

CURRICULUM VITAE

Barbara Thelamour, Ph.D.

Psychology Department
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EDUCATION

- 2013 Ph.D. Educational Psychology, Michigan State University
Dissertation: *Preschoolers' prosocial behaviors after peer conflict: An examination of teacher socialization, peer homophily and friendship*
Chair: Cary J. Roseth, Ph.D.
Committee members: Matthew Diemer, Ph.D.,
Ken Frank, Ph.D., Deborah Johnson, Ph.D.
- 2007 B.A. Psychology with Spanish minor, Emory University

PROFESSIONAL POSITIONS

- 2024-
2019-2024 *Associate Professor (awarded with tenure)*
Assistant Professor
Department of Psychology
Swarthmore College, Swarthmore, PA
- 2014-2019 *Assistant Professor (tenure awarded 2019)*
2013-2014 *Visiting Assistant Professor*
Department of Psychology
The College of Wooster, Wooster, OH
- 2008-2013 *Research Assistant (2008-2013)*
Graduate Instructor (2009-2013)
College of Education
Michigan State University, East Lansing, MI
- 2007-2008 *Behavior Data Specialist*
The Marcus Institute, Atlanta, GA
- 2003-2005 *Preschool Teachers' Aide*
The Clifton School, Atlanta, GA

PUBLICATIONS

* undergraduate student collaborator † graduate student collaborator

Edited Book

Chu, H. & **Thelamour, B.** (Eds.). (2021). *Conceptual and methodological approaches to navigating immigrant ecologies*. Springer.

Peer-Reviewed Manuscripts

- Thelamour, B.**, Smith, N. A., Tormala, T. T., & Hunter, C. D. (under review). Making the invisible visible: Psychology's contribution to Black immigrant racial identity scholarship.
- Smith, N. A., & **Thelamour, B.**, Freeman-Robinson, D.* & Snyder, S.* (under review). Contextual predictors of multicultural identity styles among U.S. immigrants: A latent profile analysis.
- Thelamour, B.**, & Chang, D. F. (under review). Recognizing Race: Podcasting to promote critical dialogue and self-reflection in multicultural psychology. *Revision submitted.*
- Shakes, N. & **Thelamour, B.** (2024). Streaming Black girlhood: Biculturality, nostalgia and hypervisibility in 'Cuties.' *Cultural Studies* online, 1-21.
<https://doi.org/10.1080/09502386.2023.2261949>
- George Mwangi, C. A., Malcolm, M.,† & **Thelamour, B.** (2023). Our college degree: Familial engagement in the lives of diverse Black collegians. *Race, Ethnicity, and Education*, 26(7), 872-891. <https://doi.org/10.1080/13613324.2020.1842347>
- McQueen, C.*, **Thelamour, B.**, & Daniel, D. K. (2023). The relationship between campus climate perceptions, anxiety, and academic competence for college women. *College Student Affairs Journal*, 41(1), 138-152. <https://doi.org/10.1353/csaj.2023.0009>
- Billups, S.*, **Thelamour, B.**, Thibodeau, P., & Durgin, F. H. (2022). On intersectionality: Visualizing the invisibility of Black women. *Cognitive Research: Principles and Implications*, 7, 1-8.
<https://doi.org/10.1186/s41235-022-00450-1>
- Smith, N. A., **Thelamour, B.**, & Booth, M. X.* (2022). Caribbean immigrant youths' ethnic identity and academic achievement: The role of academic beliefs. *Youth & Society*, 54(3), 462-480.
<https://doi.org/10.1177/0044118X20981382>
- Thelamour, B.** & George Mwangi, C. A. (2021). "I disagreed with a lot of values": Exploring Black immigrant agency in ethnic-racial socialization. *International Journal of Intercultural Relations*, 85(2), 26-36. <https://doi.org/10.1016/j.ijintrel.2021.09.002>
- Thelamour, B.**, George Mwangi, C. A., & Ezeofor, I. (2019). "We need to stick together for survival": Black college students' racial identity, same-ethnic friendships, and campus connectedness. *Journal of Diversity in Higher Education*, 12(3), 266-279. <https://doi.org/10.1037/dhe0000104>
- George Mwangi, C. A., **Thelamour, B.**, Ezeofor, I., & Carpenter, A.† (2018). "Black elephant in the room": Black college students contextualizing campus racial climate within U.S. racial climate. *Journal of College Student Development*, 59(4), 456-474. <https://doi.org/10.1353/csd.2018.0042>
- Thelamour, B.** (2017). Applying the Relative Acculturation Extended Model to examine Black Americans' perspectives on African immigrant acculturation. *Journal of Cross-Cultural Psychology*, 48(9), 1457-1471. <https://doi.org/10.1177/0022022117730614>
- Thelamour, B.** & Johnson, D. J. (2017). Exploring Black immigrant and non-immigrants' understanding of "acting Black" and "acting White." *Journal of Black Psychology*, 43(3), 280-304. <https://doi.org/10.1177/00995798416641863>

Thelamour, B. & Jacobs, D. L. (2014). Homework practices of English and non-English speaking parents. *Urban Education, 49*(5), 527-541. <https://doi.org/10.1177/0042085913481360>

Book Chapters

Thelamour, B. (2022). "Talking Black": Examining Black immigrant youth's cultural identity through peer culture and Black English. In D. J. Johnson, S. S. Chuang, & J. Glozman, (Eds.), *Re/formation and identity: The intersectionality of development, culture, and immigration*, pp. 181-201. Springer.

Johnson, D. J., **Thelamour, B.**, Sankar, S., & Dimitrova, R. (2021). Reframing the narrative: Revealing positive youth development in the self-descriptions of Roma adolescents. In R. Dimitrova, D. Sam, & L. Ferrer-Wreder (Eds.), *Roma minority youth across cultural contexts: Resources for positive development* (pp. 109-132). Oxford University Press.

Thelamour, B. (2021). A mixed-methods examination of acculturation and African immigrants' perceptions of Black American culture. In H. Chu & B. Thelamour (Eds.), *Conceptual and methodological approaches to navigating immigrant ecologies* (pp. 107-127). Springer.

Chu, H. & **Thelamour, B.** (2021). Introduction: Contextualizing immigration using Bioecological Systems Theory. In H. Chu & B. Thelamour (Eds.), *Conceptual and methodological approaches to navigating immigrant ecologies* (pp. 1-9). Springer.

Sankar, S., McCauley, H. L., Johnson, D. J., & **Thelamour, B.** (2019). Gender & sexual prejudice and subsequent development of dating violence: Intersectionality among youth. In H. E. Fitzgerald, D. J. Johnson, D. B. Qin, F. Villarruel, & J. Norton (Eds.), *Handbook on children and prejudice: Integrating research, practice and policy* (pp. 289-302). Springer.

Thelamour, B. (2013). Haiti. In J. Ainsworth (Ed.), *Sociology of education: An A-to-Z guide* (pp. 343-344). Sage Publications.

Thelamour, B. (2013). Working parents. In J. Ainsworth (Ed.), *Sociology of education: An A-to-Z guide* (pp. 855-857). Sage Publications.

Book Reviews

Thelamour, B. (2021). Book review: Handbook of positive youth development: Advancing research, policy, and practice in global contexts. *Journal of Youth Development, 16*(4), 202-206. <https://doi.org/10.5195/jyd.2021.1145>

Thelamour, B. (2014). Book review: History of psychology in the Black experience: Perspectives then and now. *Western Journal of Black Studies, 38*(2), 136-138.

Other Publications

Shakes, N. & **Thelamour, B.** (2020, November 24). *Girlhood rage, puberty, and biculturality in Cuties*. The Black Scholar Blog. <https://www.theblackscholar.org/girlhood-rage-puberty-and-biculturality-in-cuties-by-nicosia-shakes-and-barbara-thelamour/>

Thelamour, B. (2018, Spring). *From "sh*thole countries" to #WakandaForever*. FOCUS (APA Division 45 Newsletter), 29, 7-8. <http://division45.org/wp-content/uploads/2018/05/FOCUS-Spring-2018.pdf>

Jacobs, D. L. & **Thelamour, B.** (2013). Fathers' home-based involvement and its relationship to academic role construction. *MSU AGE Science Today Bulletin, 1*, 31-33.

Works in Preparation

Thelamour, B., Bradley, J., Reiland, M., Atherton, D., & Lei, R. (in preparation). Examining the framing of race and racism in children's books.

Thelamour, B., Daikpor, I.*, & Marquez, A.* (in preparation). "Your Blackness is your own thing": Examining peer racial-ethnic socialization within Black student cultural organizations.

PRESENTATIONS

* undergraduate student collaborator † graduate student collaborator

Invited Presentations and Panels

Chavez, N., Cheah, C., **Thelamour, B.**, Tummala-Narra, U., & Lee, R. (moderator). (2021, July). *Immigration and xenophobia*. Invited plenary at the APA Division 45 Virtual Pre-Conference.

Thelamour, B., Guzman, L.†, Payne, T.†, Smith, R.†, & Vossoughi, N.† (moderator). (2021, July). *Before, during, and after acceptance: The graduate school application process*. Invited panel at the APA Division 45 Virtual Pre-Conference.

Daniel, D. K. † (chair), Awad, G., Pichon, H., & **Thelamour, B.** (2021, April). *Brown burnout: Navigating academic burnout as a student of color*. Invited speaker session at the American Education Research Association Virtual Meeting.

Daniel, D. K.† (chair), Ladson-Billings, G., **Thelamour, B.**, Dueñas, M.†, & Johnson, T.† (2021, April). *Preparing for tomorrow today: Foundation building for a new generation of educational researchers*. Presidential invited session at the American Education Research Association Virtual Meeting.

Thelamour, B. (2021, March). *Black immigrant youth and race-acting: Implications for identity development*. Invited presentation at the Developmental Symposium, Eastern Psychological Association Virtual Meeting.

Chaired Symposium

Smith, N. A. (chair), & **Thelamour, B.** (co-chair). (2023, March). *New directions in identity research: The process, content, and outcomes of sociocultural identities in the U.S. context*. Symposium presented at the International Convention of Psychological Science Meeting, Brussels, Belgium.

Symposia and Presentations at Professional Meetings

Smith, N. A. (chair), Mathews, C., Saleem, F., **Thelamour, B.**, Riley, T. (2024, May). *Advancing anti-racist developmental science among marginalized youth in research on sociocultural contexts and identities*. Roundtable accepted to the Society for Research in Child Development Summit, Panama City, Panama.

Chambers, R.S.* & **Thelamour, B.** (2024, March). *Apples to pears: An investigation of the new ideal body among White and Black young adults*. Poster accepted to the Eastern Psychological Association Annual Meeting, Philadelphia, PA.

- Lei, R., **Thelamour, B.**, Bradley, J., Reiland, M.* & Atherton, D.* (2023, March). *Talking about race: Examining the framing of race and racism in children's books*. Flash talk presented at the Society for Research on Child Development Biannual Meeting, Salt Lake City, UT.
- Smith, N. A., & **Thelamour, B.** (2023, March). *Latent profiles of U.S. immigrants' ethnic and national identity: The role of private and public regard*. Paper presented at the International Convention of Psychological Science Meeting, Brussels, Belgium.
- Thelamour, B.**, Smith, N. A., & Freeman-Robinson, D.* (2023, March). *Applying the piping methodology to the study of immigrant identity and identification*. Paper presented at the International Convention of Psychological Science Meeting, Brussels, Belgium.
- Thelamour, B.** (2023, February). *Supporting Black student college readiness through a (virtual) community-engagement experience*. Paper presented at the National Association of African American Studies Conference, Arlington, TX.
- Thelamour, B.**, Daikpor, I.*, Marquez, A.*, Silva, K.* & Smith, L.* (2022, October). *Campus climate from the perspective of three Black cultural groups*. Paper presented at the On New Shores Conference, Markham, ON, Canada.
- Culver, T., Trotman, A., & **Thelamour, B.** (2022, August). *Teaching hidden figures: Highlighting psychologists of color in introduction to psychology*. Workshop presented at the American Psychological Association Convention, Minneapolis, MN.
- Thelamour, B.**, Manzo, D.*, George Mwangi, C. A., & Kuzmishin, C. B.† (2019, October). *Black immigrant parents' racial/ethnic socialization: Own and other cultures*. Poster presented at the Society for the Study of Human Development Biennial Meeting, Portland, OR.
- George Mwangi, C. A., **Thelamour, B.**, Malcolm, M. N.† (2019, April). *Our college degree: Familial engagement in the lives of diverse Black collegians*. Paper presented at the American Education Research Association Annual Meeting, Toronto, ON, Canada.
- Malcolm, M. N.†, George Mwangi, C. A., & **Thelamour, B.** (2019, March). *Role of family in the lives of diverse Black collegians: Moving into and through college*. Workshop accepted to the American Counseling Association's Conference, New Orleans, LA.
- Thelamour, B.** (2018, August) *Black immigrant intraracial peer relationships: Implications for educational outcomes*. Paper presented at the American Psychological Association Convention, San Francisco, CA.
- Thelamour, B.**, George Mwangi, C. A., Ezeofor, I., & Kuzmishin, C. B.* (2018, April). *"We need to stick together for survival": Black college students' racial identity, same-ethnic friendships, and campus connectedness*. Poster presented at the American Education Research Association Annual Meeting, New York, NY.
- Johnson, D. J., **Thelamour, B.**, Sankar, S.†, & Dimitrova, R. (2017, October). *Reframing the narrative: Revealing positive youth development in the self-descriptions of Roma adolescents*. Poster presented at the Society for the Study of Human Development Conference, Providence, RI.
- George Mwangi, C. A., **Thelamour, B.**, Ezeofor, I., & Carpenter, A.† (2017, April). *"Black elephant in the room": Black college students contextualizing campus racial climate within U.S. racial*

climate. Paper presented at the American Education Research Association Annual Meeting, San Antonio, TX.

Johnson, D. J. (chair), Spencer, M. B., **Thelamour, B.**, Cunningham, M., & Gadsden, V. (2017, April). *Parenting and growing on high alert: Consequences of political and community volatility on the development of US Black children*. Roundtable held at the Society for Research on Child Development Biennial Meeting, Austin, TX.

Thelamour, B., Chen, I.†, & Roseth, C. J. (2016, August). *Preschool prosociality from a systems perspective: Considering who, with whom, and in what context*. Poster presented at the American Psychological Association Convention, Denver, CO.

Dimitrova, R., Johnson, D. J., Adams, B. G., **Thelamour, B.**, & Sankar, S.† (2016, August). *The influence of ethnic discrimination and identity on emotional and academic outcomes of Roma adolescents: A mixed-methods approach*. Paper presented at the International Association for Cross-Cultural Psychology 23rd Congress, Nagoya, Japan.

Thelamour, B. (2016, July). *Relative Acculturation Extended Model: Perceptions of U.S. African immigrants*. Paper presented at the APA Division 45 Research Conference, Stanford, CA.

Bell, C. A. (chair), **Thelamour, B.**, & Mooney, H. E. (2015, June). *The School to Prison Pipeline*. Panel held at the Global Studies Conference, Toledo, OH.

Thelamour, B., Fedor, M. C. & Roseth, C. J. (2015, March). *The dyadic nature of peer-directed conflict resolution*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Roseth, C. J., Chen, I.† & **Thelamour, B.** (2015, March). *Resource control strategies and conflict outcomes: A dyadic analysis*. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Johnson, D. J. (chair), Este, D. & **Thelamour, B.** (2014, October). *Adjusting to prejudice? Identities and transformation processes among immigrant groups*. Roundtable held at the On New Shores Conference, Toronto, ON, Canada.

Thelamour, B. (2014, October). *"You're so not ratchet:" Comparing Black immigrants' racial peer interactions in urban versus predominately White spaces*. Paper presented at the On New Shores Conference, Toronto, ON, Canada.

Chen, I., **Thelamour, B.**, Fedor, M. C. & Roseth, C. J. (2014, August). *"Are you my friend?": Examining play, homophily and dominance as predictors of friendship nominations*. Poster presented at the American Psychological Association Convention, Washington, D.C.

Thelamour, B. & Roseth, C. J. (2014, April). *The role of teacher intervention, demographic characteristics, homophily and friendship on preschool prosocial behaviors after conflict events*. Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.

Trotman, A., Kato, C. & **Thelamour, B.** (2013, October). *Lattices across disciplines and countries: Outcomes of a writing workshop*. Poster presented at the Engagement Scholarship Consortium Conference, Lubbock, TX.

Thelamour, B. & Johnson, D. J. (2013, April). *“Acting Black” and “Acting White”*: Perceptions of immigrant and non-immigrant Black adolescents. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.

Johnson, D. J. (chair), Este, D., Ferguson, G. M. & **Thelamour, B.** (2012, October). *Intersecting identities as the Catch 33 of identity and social communities among Caribbean and African immigrant groups: A roundtable discussion*. Roundtable held at the On New Shores Conference, Toronto, ON, Canada.

Thelamour, B. (2012, May). *Potential effects of anti-immigration legislation on the Latino child: A consideration of child ecology*. Paper presented at Michigan AGEP Scholars Seminar Research Symposium, Ann Arbor, MI.

Thelamour, B. & Jacobs, D. L. (2012, May). *Homework practices of English and non-English speaking parents*. Poster presented at the Biennial American Psychological Association Division 45 Conference, Ann Arbor, MI.

Fedor, M. C., **Thelamour, B.** & Roseth, C. J. (2012, April). *“Stop fighting!”: Third-party peer intervention and preschoolers’ conflict resolution*. Paper presented at the American Educational Research Association Annual Meeting, Vancouver, BC, Canada.

Thelamour, B. (2012, February). *“...I went into teaching”*: Teacher identities via the narrative. Paper presented at Michigan State University Black Graduate Student Association Annual Research Symposium, East Lansing, MI.

Thelamour, B. (2011, March). *Immigrant parents’ narratives and perceived interest in their stories*. Paper presented at the City College of New York Immigration and Education Conference, New York, NY.

Thelamour, B. (2011, February). *“It’s hard to cross the border”*: A Mexican immigrant’s narrative and perception of children’s interest in the stories. Paper presented at Michigan State University Black Graduate Student Association Annual Research Symposium, East Lansing, MI.

Thelamour, B. (2010, February). *Differences in interpersonal behavior between immigrants and their nonimmigrant peers in Head Start classrooms*. Poster presented at Michigan State University Black Graduate Student Association Annual Research Symposium, East Lansing, MI.

Roseth, C. J., Fedor, M.C., **Thelamour, B.**, & Wilcken, A. (2009, October). *The development of children’s inequity aversion*. Poster presented at Cognitive Development Society’s (CDS) Biennial Meeting, San Antonio, TX.

Invited Talks

2023 *“Your Blackness is Your Own Thing”*: Examining Peer Racial-Ethnic Socialization within Black Student Cultural Organizations.
Psychology Department Speaker Series, Haverford College, Haverford, PA

2023 *Making the Invisible Visible: Psychology’s Contribution to Black Immigrant Racial Identity Scholarship*.
Psychology Department Presentation, Amherst College, Amherst, MA

- 2022 *Black Immigrant Racial Socialization Research – Reframing Black Interethnic Relations.*
ALIVE Research Lab Virtual Presentation, Lehigh University, Bethlehem, PA
- 2020 *How to Talk to Kids about Race.*
WHYY Virtual Commons Roundtable Discussion
- 2019 *Narratives of Racially Diverse Immigrant Women.*
Wooster Branch American Association of University Women, Wooster, OH
- 2019 *“Respect and appreciation”: Group Perspectives on African Immigrants’ Adjustment to Black American Culture.*
Oberlin College Black History Month Presentation, Oberlin, OH
- 2018 *Immigrant Children and the Psychological Impact of Living on High Alert.*
Wooster Science Café Community Presentation, Wooster, OH
- 2017 *“You are Black, baby”: Black immigrants’ Acculturation to Black American Culture.*
Kennesaw State University Psychology Presentation, Kennesaw, GA
- 2017 *Out-Group: Education Policy and the Immigrant Student.*
Undergraduate Law Seminar, Kenyon College, Gambier, OH
- 2017 *Mixed Methods Approaches to Ethnic Minority Research.*
Wang Research Lab Presentation, University of Pittsburgh, Pittsburgh, PA
- 2015 *Black English and the Immigrant: Acculturation to “Blackness” through Language.*
Faculty Research Luncheon, College of Wooster, Wooster, OH
- 2015 *Bringing Social Justice to the Classroom at All Grade Levels.*
Martin Luther King, Jr. Day Justice Dialogues, The College of Wooster, Wooster, OH
- 2014 *Fight Off!!: Conflict Resolution among Preschoolers.*
Family Weekend, College of Wooster, Wooster, OH

Media Mentions

June 17, 2020, Foreign Bodies, “What can I say that hasn’t been said?”

June 14, 2020, WHYY, “How to start, or widen, the conversation about race with your kids.”

TEACHING

Swarthmore College (2019-)

Undergraduate Courses

Psychology in Schools (First Year Seminar, PSYC 004/EDUC 004)

Multicultural Psychology (PSYC 037)

Research Practicum in Multicultural Psychology (PSYC 111)

Seminar in Multicultural Psychology: Immigrant Adjustment (PSYC 137)

Thesis Advising

PSYC 96/97: Ashley Pyon, ‘22

PSYC 180/181 – Honors: Shadae Chambers, ‘22*

*presented their work at the Psychology Poster Session

The College of Wooster (2013-2019)

Undergraduate Courses

Social and Cultural Environments in Early Education (EDUC 265)
Rihanna: Art, Sex, and Politics (First Year Seminar)
To Afrofutures and Beyond (First Year Seminar)
Child and Adolescent Development (PSYC 110)
Multicultural Psychology (PSYC 299)
Educational Psychology with research methods component (PSYC 326/326L)
Attachment (PSYC 385)
Children of Immigrants (PSYC 399)
Psychology of Immigration (PSYC 399)

Independent Study (I.S.) Advising

24 senior thesis advisees (PSYC 451 & 452)

- 14 projects presented at the College of Wooster I.S. Symposium
- 12 projects accepted for poster presentation at the annual Midwestern Psychological Association Conference
- 1 project published in *Psi Chi* Undergraduate Research Journal

Experiential Mentoring

APEX Fellowship/Shepherd Internship (summer mentor; APEX 100)
Local Social Entrepreneurship (team advisor; IDPT 405)
Wooster TREK to Haiti (co-facilitator)

Michigan State University (2009-2013)

Undergraduate Courses:

Reflections on Learning (TE 150)
Reflections on Learning, Urban Education Cohort (UECP TE 150)
Human Diversity, Power and Opportunity in Social Institutions (TE 250)

Graduate Courses:

Learning in School and Other Subjects (CEP 800, online)
Diverse Learners and Learning of Subject Matter Knowledge (TE 825)

High School Courses:

Study Skills (Summer Scholars Program)

Guest Lectures

2023 “Black Immigrant Ethnic-Racial Socialization: Colleges as a Critical Site”
Immigrant Psychology, Lehigh University

2022 “Examining Black Immigrant Agency in Ethnic-Racial Socialization”
Psychology of Black Americans, College of Wooster

2021-22 “‘I’m Attracted to Being near Black People’: Identity and Black College Student Counterspaces”
Psychology of Well-Being, Swarthmore College

2021 “On Acting White and Mixed Methods Research”
Qualitative Research for Social Justice, Swarthmore College

2018 “Race-acting”
Stereotypes and Prejudice, Purdue University Northwest

2014 “The Art of Peer Relationships”
Advanced Developmental Psychology: Life Span Development, Loyola University
Maryland

Undergraduate Research Supervision
Swarthmore College

2020- Supervised 12 research assistants on 4 projects (data collection, analysis, write-up and/or
presentation)

The College of Wooster

2013-2019 Faculty mentor of three sophomore research assistants and two volunteer researchers

Michigan State University

2008-2013 Supervised 10 undergraduate researchers through Head Start project data collection and
coding

Graduate Student Mentorship

Dissertation Committee

2022-2023 Patricia (Tita) Feraud-King, Higher Education
University of Massachusetts Amherst

AWARDS AND HONORS

Grant Funding

2022-2024 *Keeping La Promesa: A mixed-method investigation of cross-cultural relations in an
immigrant-serving high school*
Co-investigator with Dr. Elaine Allard (Swarthmore)
Spencer Foundation Small Grant
Awarded: \$49,907

2021-2022 *Psychology in Schools: Community Engaged First-Year Seminar*
Arthur Vining Davis Foundation/Periclean Faculty Leader Grant
Awarded: \$5,000

2020-2022 *How to talk to children about race (and other social identities)*
Co-investigator with Drs. Ryan Lei (Haverford) and Jennifer Bradley (Swarthmore)
Tri-College Brainstorming Grant
Awarded: \$600

Mellon Tri-College Seed Grant
Awarded: \$3,000

2015-2016 *One size does not fit all: Examining the campus experiences and academic success of
immigrant and non-immigrant Black collegians*
Principal Investigator. Co-investigators: Drs. Chrystal George Mwangi, Ijeoma Ezeofor
Henry Luce III Fund for Distinguished Scholarship Award,
The College of Wooster
Awarded: \$5,000

Division E Seed Grant Finalist Award,
American Education Research Association

Awarded: \$200

Travel Awards

- 2019- Faculty Travel Support
Swarthmore College, PA
- 2014-2018 Faculty Conference Travel Grant
The College of Wooster, OH
- 2016 Faculty Development Travel Grant
The College of Wooster, OH
- 2012 Graduate Student Travel Grant
Michigan State University, MI

Research Support Awards

- 2021-2022 Eugene M. Lang Faculty Fellowship
Swarthmore College, PA
- 2019-2023 Faculty Research Support Award
Swarthmore College, PA
- 2014-2015 Ralston Presidential Fund for Faculty Development,
The College of Wooster, OH
- 2011 College of Education Summer Research Fellowship,
Michigan State University, MI
- 2009 College of Education Urban Education Retention Fellowship,
Michigan State University, MI
- 2010-2013 Alliance for Graduate Education and the Professoriate (AGEP) Scholar Award,
Michigan State University, MI
- 2008-2013 College of Education Fellowship,
Michigan State University, MI

Honors

- 2022 Emerging Professional – Contributions to Service Award
American Psychological Association Division 45
- 2020-2021 Periclean Faculty Leader
Arthur Vining Davis Foundation/Eugene M. Lang Foundation
- 2013-2014 Merton M. Sealts, Jr. Endowed Visiting Professorship
The College of Wooster, OH
- 2012 Psi Alpha Omega National Honor Society in Psychology for Students of Color
and Students Interested in the Study of Ethnic and Cultural Issues
- 2012 Best Graduate Student Poster, Division 45 Biannual Conference
American Psychological Association
- 2011 Fellowship for Global Understanding, Botswana Study Tour
University of Botswana, Botswana & Michigan State University, MI
- 2007 Emory 100 Senior Honorary, Emory University
- 2006-2007 Dean's List, Emory University, GA
- 2007 Phi Sigma Iota Foreign Language Honors Society, Emory University, GA

TRAINING

- 2022 Introduction to Structural Equation Modeling
CenterStat Virtual Workshop
- 2014 American Psychological Association Advanced Training Institute (ATI)
East Lansing, MI

2013 Social Network Analysis Short Course
Washington, D.C.

SERVICE

Professional Service

Positions

2021- *Editorial Board Member*, Journal of Adolescent Research (SRA)
 2019- *Editorial Board Member*, Cultural Diversity and Ethnic Minority Psychology (APA)
 2022-2023 *Member*, Division 45 Research Conference Comm., American Psychological Association
 2021-2022 *Convention Program Co-Chair*, Division 1, American Psychological Association
 2018-2019 *Co-Leader*, Next Gen Task Force, Division 45, American Psychological Association
 2016-2018 *Secretary*, American Psychological Association Division 45 Executive Committee

Ad-hoc Reviewer

Cultural Diversity and Ethnic Minority Psychology (11 manuscripts)
 International Psychology Bulletin (2 manuscripts);
 American Journal of Orthopsychiatry (2 manuscripts)
 Ethnicities (1 manuscript)
 International Journal of Intercultural Relations (1 manuscript);
 Journal of Adolescent Research (1 manuscript)
 Journal of Black Psychology (1 manuscript)
 Journal of Child and Family Studies (1 manuscript)
 Journal of Critical Thought and Praxis (1 manuscript)
 Journal of Family Psychology (2 manuscripts)
 Journal of Multilingual and Multicultural Development (1 manuscript);
 Journal of School Psychology (graduate student co-reviewer, 1 manuscript)
 Race and Social Problems (1 manuscript)
 SAGE Publications (1 textbook proposal)
 Youth (1 manuscript)
 Youth & Society (1 manuscript)

Conference Reviewer

Society for Research on Adolescence
 American Psychological Association, Division 45
 Society for the Psychological Study of Social Issues
 American Educational Research Association
 Society for Research on Child Development
 National Multicultural Conference and Summit

Swarthmore College

2022-2023 Students of Caribbean Ancestry (SOCA) Faculty Sponsor
 2022-2023 Sanctuary Committee
 2022-2023 Sigma Xi Department Representative
 2022-2023 Strategic Planning Working Group: Student Experience within and outside the Classroom
 2020-2021 Research Ethics/Institutional Review Board

The College of Wooster

2018-2019 Provost Search Committee
 2017-2019 Faculty Member, Committee on Conference with Trustees
 2017-2018 Diversity and Social Justice Curricular Task Force

- 2015-2016 APEX Leadership Advisory Committee and Dean of APEX Search Committee
Shepherd Internship Interview Committee (spring semesters)
Summer Orientation (ARCH) Faculty Advisor
- 2015 Search Committee, Associate Director for Employer and Graduate School
Relations (spring semester)
- 2014-2016 Human Subjects Research Committee (IRB) Member

Michigan State University

- 2013 Peer Member, Doctoral Student Practicum Committee
“Urban Pedagogical Kinds: Theorizing Work Done by/about Urban Teachers”
- 2012 Graduate Student Panelist, Teaching Assistant Program
- 2012 Graduate Student Panelist, Erickson Global View Symposium
- 2010-2012 Graduate Employee Union, Steward
- 2009 Peer Member, Doctoral Student Practicum Committee
“The Development of Inequity Aversion”
- 2009-2011 Black Graduate Student Association Executive Board

Local Community Engagement

- 2022- *Member*, Trinity Cooperative Day Nursery Board of Directors
Swarthmore, PA
- 2016-2017 *Member*, Youth Development Focus Area Council
United Way of Wayne & Holmes Counties, Wooster, OH
- 2013 *Psychology Lecturer*, Cleveland Urban League, College Visitation Day
The College of Wooster, Wooster, OH
- 2013 *Workshop Leader*, Saginaw Schools, “College Prep: A Crash Course for Parents”
EPICLeaders Conference
Michigan State University, East Lansing, MI

PROFESSIONAL AFFILIATIONS

American Psychological Association

Div. 1: General Psychology

Div. 45: Cultural Diversity and Ethnic Minority Psychology

Society for Research in Child Development

Black Caucus

Society for Research on Adolescence

Society for the Study of Human Development